



Obj	ectives:  Have the ability to read and understand architectural plans and construction drawings	Trainer:
-	Know different structural options Know the dis-/advantages of every solution	Location:
Kind of skills:		Classroom  Duration:
-	Make a building schedule  To organize and do the work within the schedule	5 hours
-	To make a cutting list	Equipment:
Method: - Lecture/Talk - Explanations - Practice		Over-head projector
		Flip chart
	<ul> <li>Basics of architectural plans and construction drawings</li> </ul>	Documents:
ory	<ul> <li>Different structural options, characteristics and bale requirements</li> <li>Advantages and disadvantages of different</li> </ul>	Info sheets: 11 Drawing basics 12 Drawings for E1 & E2
Theory	techniques - How to prepare a building schedule - How to make a cutting list - Calculate the building costs (material, labour, etc)	Text sheets: X1 Straw bale and legislation X2 Advantages and disadvantages of load-bearing X3 Characteristics of different options
	<ul> <li>Study and develop a case-study comparing the results with other trainees.</li> </ul>	X4 Organisation of building site and schedule X5 Design basics
Practical		Exercise sheets: E1 Make a building schedule E2 Cutting list E3 Calculating material and costs E4 Drawing construction details
		Evaluation:
		Multiple choice

## Organisation:

Prepare a case study for every group of trainees (2-3 persons), study it in order to be able to compare it with the results of the participants.